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| **Youth** |
| **Trauma-Informed Systems Training** |
| [Online Trauma/Brain 101: Understanding the Impact of Trauma on Brain Development](https://peprogram.gsu.edu/programs/child-welfare-training-collaborative/online-training/) |
| [Trauma/Brain Development 201: Building Resiliency](https://peprogram.gsu.edu/programs/child-welfare-training-collaborative/community-training-courses/#1547568101378-7cf1d8aa-8d41)A picture containing drawing  Description automatically generated |
| [Connections Matter Georgia (Grades 9-12 only)](https://cmgeorgia.org/)A picture containing drawing  Description automatically generated |
| [CDC's Preventing Adverse Childhood Experiences](https://vetoviolence.cdc.gov/apps/aces-training/#/training/1-0-1) |
| A painting of a person  Description automatically generated[Community Resiliency Model](https://www.traumaresourceinstitute.com/crm-trainings) |
| [CIT - Youth/ Youth in Crisis](https://namiga.org/georgia-cit-youth/)A picture containing drawing  Description automatically generated |
| [Compassion Integrity Training](https://www.compassionateintegrity.org/trainings/) |

**Prevention Training**

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| [Child Safety Matters (K-5)/Teen Safety Matters (6-12)](https://www.mbfpreventioneducation.org/why-use-our-programs/mbf-child-safety-matters/)A close up of a logo  Description automatically generated |
| [Compassion Integrity Training](https://www.compassionateintegrity.org/trainings/) |
| [Cultural Humility Training](https://training.gcadv.org/Courses/Course/26)A picture containing drawing  Description automatically generated |
| [GCAPP - WISE program (6-12)](https://www.gcapp.org/programs)A picture containing food, drawing  Description automatically generated |
| [Guide Inc. Youth Development Substance Use and Abuse Prevention](https://guideinc.org/youth-development/custom-training/)A close up of a logo  Description automatically generated |
| [Love146 - Not A Number (6-12)](https://love146.org/notanumber/)A picture containing drawing, clock  Description automatically generated |
| [PADV's Teen Dating Violence Prevention](https://padv.org/contact/request-a-speaker/)A drawing of a face  Description automatically generated |
| [SB401 (Erin's Law) Curricula](https://georgiacenterforchildadvocacy.org/learn-more/resources/child-sexual-abuse-and-exploitation-prevention-resource-guide.html)A picture containing food  Description automatically generated |
| [Second Step (K-12)](https://www.secondstep.org/)A picture containing drawing, food  Description automatically generated |
| [SEE Learning](https://seelearning.emory.edu/)**A picture containing night, star, street, city  Description automatically generated** |
| A picture containing drawing  Description automatically generated[Signs of Suicide](https://www.sprc.org/resources-programs/sos-signs-suicide) |
| [Sources of Strength](https://sourcesofstrength.org/discover/getting-started/)A picture containing drawing  Description automatically generated |
| [UGA's Relationship Smarts](https://www.fcs.uga.edu/extension/family-healthy-relationships-teen-relationships)A picture containing sitting  Description automatically generated |
| [UNL Leadership Academy](https://ushersnewlook.org/our-programs-leadership/)A close up of a logo  Description automatically generated |

**Worksite Wellness Training**

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| [Mind Yeti](https://www.mindyeti.com/)A close up of a sign  Description automatically generated |
| [Captain Compassion](https://www.cfchildren.org/resources/bullying-prevention-information/) |
| [Sesame Street: Little Children Big Challenges](https://www.cfchildren.org/resources/sesame-street-little-children-big-challenges/) |